

## **Integrative Biology Graduate Student Progress Report**

Name:	: SID:	Graduation Year:
1.	Briefly describe the progress you've made towards your degree in	this last year.
1.	What were your major challenges and/or obstacles?	
2.	What are your funding prospects/plans for the remaining years in	the program?
3.	How many times have you met with your dissertation chair in the	past year?
4.	Highlight any scholarly, professional and/or STEM-related activities	es you were involved in this past year:
	Applied for department GRAC, summer research award, or ot	her department award
	☐ Applied for a campus grant or fellowship	
	☐ Applied for an external grant or fellowship	
	$\square$ Attended a training, workshop, bootcamp, or course related t	o research techniques, methods or analyses
	☐ Served as a GSR	
	Participated in field work, location:	
	$\hfill \Box$ Obtained specimen/samples or loans of said items from a coll	ection or external lab
	☐ Made use of a campus lab facility outside my own faculty mer	ntor's lab
	☐ Student-organized dissertation writing activity	
	☐ Department or Campus-organized dissertation writing activity	or course
	☐ Department or Campus professional development activity or	course
	☐ Departmental or Campus ethics activity or course	
	$\square$ Interned at, or shadowed someone at a government agency, i	non-profit, or for-profit organization
	☐ Joined IB's LinkedIn group for current students and alumni	
	Participated in a society or club:	
	☐ Published paper in a scientific journal	
	☐ Presented a talk or poster at a scientific conference	
	☐ Gave a public talk (example: Science@Cal science café)	

Presented a talk or poster at a department or campus event	
Contributed to a popular science article, video, or podcast	
Regularly attended the IB departmental seminar	
Regularly attended another IB seminar:	
Regularly attended another seminar on campus:	
☐ Mentored Undergraduates in the lab or field	
Served as a GSI for a course	
Partnered/collaborated with the Biology Scholars Program and/or worked with BSP students	
Served as a URAP day-to-day supervisor	
☐ Contributed to an activity related to equity & inclusion	
☐ Contributed to an activity related to STEM education/outreach off-campus	
Participated in any of IB's or the museums' Cal Day activities	
$\square$ Participated in the Bay Area Science Festival as a representative of UC Berkeley or IB	
Assisted the department with a development/fundraising event or endeavor	
☐ Volunteer work:	
Other:	
Please do the following and bring to your annual review:	
Fill out this Progress Report.	
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Review and update your dissertation outline/prospectus and timeline.	
☐ Go to CalCentral and print out a PDF of your official UC Berkeley Academic Progress Report.	
Check off list for graduation:	
Attended a Teaching Conference	
☐ Took the IB teaching colloquium (IB 375)	
Served as a GSI for two semesters at UC Berkeley	
☐ Took Evolution (IB 160) OR ☐ Evolution requirement waived by head IB graduate advisor	
☐ Made sure my QE committee and Dissertation committee members are properly listed in my CalCentral acco	unt
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